



Co-funded by the
Erasmus+ Programme
of the European Union



HELSINGIN YLIOPISTO
HELSINGFORS UNIVERSITET
UNIVERSITY OF HELSINKI

STEM AMBASSADOR TRAINING OF THE ERASMUS+ KA2 PROJECT

598367-EPP-1-2018-1-SE-EPPKA2-CBHE-IP

“INTEGRATED APPROACH TO STEM TEACHER TRAINING”, STEM

13-15 October 2021

University of Helsinki

STEM

science ◦ technology ◦ engineering ◦ math

CAREER DAY

Team:

Karina Draganchuk

Irina Rodina

Anastasia Bakanova

Tutor:

Alexandra Zelko

STEM CAREER WEEK

Day 1. Start

Day 2. Section "S" - profession

Day 3. Section "T" - profession

Day 4. Section "E" - profession

Day 5. Section "M" - profession

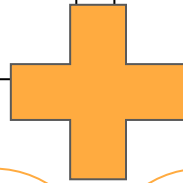
Day 6. Finish

STEM CAREER WEEK

Day 1. Start

Students

STEM-ambassador



**Reflexive
diary**



- Acquaintance of the participants of the event.
- Drawing up a work plan with a reflective diary.

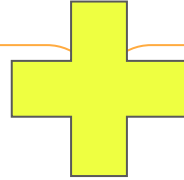
STEM CAREER WEEK

Day 2. Section "S" - profession

Students

Representative
of the profession

STEM-ambassador



- Story about your profession, open discussion
- Reflective Diary Questions Answered

Astronomer, physicist,
head of the scientific
school for pedagogy

Reflexive diary questions



1. What is the difference between this profession and others?
2. What competencies are required for the successful implementation of this profession?
3. What personal qualities are shown in this profession?
4. Does this profession have the potential for transformation in the future?
5. What other profession is this profession closely related to?
6. What path do you need to go to get this profession?

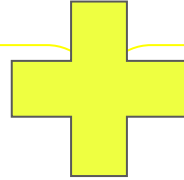
STEM CAREER WEEK

Day 3. Section "T" - profession

Students

Representative
of the profession

STEM-ambassador



- Story about your profession, open discussion
- Reflective Diary Questions Answered

Mechanic, locksmith,
builder, technician

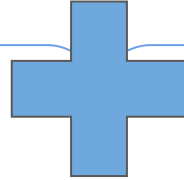
STEM CAREER WEEK

Day 4. Section “E” - profession

Students

Representative
of the profession

STEM-ambassador



- Story about your profession, open discussion
- Reflective Diary Questions Answered

Engineer surveyor,
Design engineer

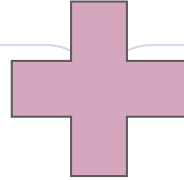
STEM CAREER WEEK

Day 5. Section “M” - profession

Students

Representative
of the profession

STEM-ambassador



- Story about your profession, open discussion
- Reflective Diary Questions Answered

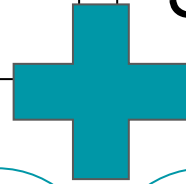
Economist,
Accountant,
The financier,
Tax inspector .

STEM CAREER WEEK

Day 6. Finish

Students

STEM-ambassador



Lapbook





Co-funded by the
Erasmus+ Programme
of the European Union



HELSINGIN YLIOPISTO
HELSINGFORS UNIVERSITET
UNIVERSITY OF HELSINKI

**STEM AMBASSADOR TRAINING
OF THE ERASMUS+ KA2 PROJECT**

598367-EPP-1-2018-1-SE-EPPKA2-CBHE-IP

“INTEGRATED APPROACH TO STEM TEACHER TRAINING”, STEM

*13-15 October 2021
University of Helsinki*

Thank you for the attention!